

# **NOVA SCOTIA LAND SURVEYORS**

## **HANDBOOK FOR CANDIDATE MEMBERS**

Approved by Council of the Association of  
Nova Scotia Land Surveyors  
\_\_\_\_\_, 2015



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(Note: p 16-18 in Statute Law of NS Section -- List of Statutes was updated in 2007)

The aim of this handbook is to identify the requirements that must be satisfied in order to gain a license as a Nova Scotia Land Surveyor.

Herein are set out:

- a. A brief introduction to land surveying and the role of the Association of Nova Scotia Land Surveyors;
- b. The examination and qualifying structure laid down by provincial statute, by the Council of the Association of Nova Scotia Land Surveyors, by the Nova Scotia Board of Examiners for Land Surveyors and the Canadian Board of Examiners for Professional Surveyors (CBEPS);
- c. The syllabus of the CBEPS examinations;
- d. The schedule and syllabus of jurisdictional examinations;
- e. Matters relating to the articling process and the admission of candidates as members of the Association.

## INDEX

	Page
<b>SURVEYING</b>	4
<b>QUALIFICATIONS</b>	5
Canadian Board of Examiners for Professional Surveyors	6
CBEPS Syllabus	7
Surveyors Commissioned in Other Jurisdictions	8
Formal Training	8
Continuing Education	8
<b>JURISDICTIONAL EXAMINATION AND SURVEY PROJECT</b>	9
General	9
Frequency and Location	9
Notice	9
Fees	9
Review	9
<b>JURISDICTIONAL EXAM</b>	10
Purpose	10
Method	10
Pass Mark	10
Credit	10
Open Book Exam	11
Syllabus	11
<b>LAND SURVEYORS ACT, REGULATIONS, BY-LAWS, CODE OF ETHICS AND STANDARDS OF PRACTICE</b>	
Purpose	14
Method	14
Pass Mark	14
Credit	14
Open Book Exam	15
Syllabus	15
Reference	15
<b>SURVEY PROJECT</b>	16
Setting	13
Execution	13
Presentation	17

<b>ARTICLED TRAINING</b>	18
General	18
Articled Student Members	18
License in Other Association	18
Length of Articled	18
Training Commencement of Articled Training	18
Surveyor's Responsibilities	18
Student Member's Responsibility	18
Guidelines for Work Experience	18
Admission to Membership	18
Guidelines for Articled training	18

**Forms**

Student Membership Application
Agreement of Articled Training
Affidavit of Articled Training

## **SURVEYING**

1. Surveying is a broad field which offers a diversity of challenging and rewarding work.
2. Surveyors are involved in legal, deformation, control, topographic, hydrographic, aerial, construction and as-built surveys. They determine differences in elevation over long distances, layout streets and roads, determine extent of title, gather land-related information and manage geographic information systems.
3. Surveyors are employed with various Government departments at the Municipal, Provincial and Federal Levels. Many work for large organizations such as petroleum or utility corporations. Others operate their own businesses which provide corporate or individual clients with a variety of services.
4. Land Surveyors in this province are qualified by the Association of Nova Scotia and are members of the Association. A Land Surveyor is one with expertise related to land boundaries and the extent of real property. He or she is consulted on matters involving boundaries, and may be retained by property owners, lawyers, engineers, planners, architects or developers to advise and assist with projects that involve extent of title.
5. You must be an active member in good standing with the Association of Nova Scotia Land Surveyors to offer an opinion on extent of title.

## QUALIFICATIONS

1. The Association of Nova Scotia Land Surveyors, incorporated in 1951, is a self-governing body under the authority of the *Land Surveyors Act*, Chapter 38 of the Acts of 2010 (Section 3).
2. The Association is responsible for establishing and maintaining the standards of knowledge, skill and practice of its members (Section 4 of the Act).
3. Under the authority of Council of the Association, the Board of Examiners is responsible for (Section 16, 17 & 19 of the Act) (Section 9, Regulations):
  - a. The admissions and examination of candidate members wishing to qualify as Nova Scotia Land Surveyors;
  - b. The issuance of certificates of qualification; and,
  - c. The registration as member to the Association (Section 19 of the Act).
4. Currently, the most direct route to become a licensed Nova Scotia Land Surveyor is to obtain a bachelor's degree in survey engineering or in survey science from a Canadian university, serve a period of formal articling with a land surveyor practising in Nova Scotia, and fulfil the jurisdictional examination requirements.
5. An applicant for admission as an active member of the Association must:
  - a.
    - i. Hold a bachelor's degree from a survey program approved by the Board, or
    - ii. Pass such examinations equivalent to a bachelor's degree as approved by the Board and hold a CBEPS completion certificate;
  - b. Article with a Nova Scotia Land Surveyor for a period of time as determined by the Board.
  - c. Complete an assigned candidate project, to the satisfaction of the Board.
  - d. Pass the jurisdictional exam as set by the Board

6. Two approaches are open to those who wish to become Nova Scotia Land Surveyors:
  - a. Graduation from a university-level program in surveying (eg. Department of Geodesy and Geomatics, University of New Brunswick, Fredericton, NB); or,
  - b. Graduation from a technology-level program in surveying (eg. Geomatics Engineering Technology, NSCC Centre of Geographic Sciences, Annapolis Valley Campus, Lawrencetown, Annapolis County, NS).
7. The program at UNB offers a number of choices which lead to a degree within the Geodesy and Geomatics program. Some of these courses are required by CBEPS for licensing, while others are not. The candidate for a degree and licensing as a land surveyor should obviously ensure that his or her choices meet both requirements. One interested only in licensing could choose those courses required by the Board without regard to whether they were in sufficient number or combination to lead to a formal degree.
8. One graduating from a technology program would receive some credit for advanced standing at UNB (or at another university) in their surveying programs. The technology graduate would probably find at least a year of study at UNB would be needed (without regard to requirements for a degree) to acquire credits in courses not normally available at other than university level, but needed to fulfil the requirements of CBEPS.

Canadian Board of Examiners for Professional Surveyors (CBEPS)

9. The Nova Scotia Board of Examiners has delegated to CBEPS the assessment of candidates in respect to the academic requirements for a certificate of completion.
10. The schedule of examinations required by CBEPS

# CBEPS SYLLABUS

## Core Examinations

C1 – Mathematics
C2 – Least Squares Estimation & Data Analysis
C3 – Advanced Surveying
C4 – Coordinate Systems & Map Projections
C5 – Geospatial Information Systems
C6 – Geodetic Positioning
C7 – Remote Sensing & Photogrammetry
C8 – Cadastral Studies
C9 – Survey Law
C10 – Land Use Planning & Economics of Land Development
C11 – Business Practices & the Profession
C12 - Hydrography

## Elective Examinations

E1 – Spatial Databases & Land Information Systems
E2 – (formerly Hydrography, now moved to Core Examinations)
E3 - Environmental Management
E4 – Advanced Remote Sensing
E5 – Advanced Photogrammetry

11. A copy of the schedule and syllabus of examinations, and information about registration and fees, may be obtained from:  
The Registrar  
Canadian Board of Examiners for Professional Surveyors  
900 Dynes Road, Suite 100E  
Ottawa, ON, K2C 3L6  
[www.cbeps-cceag.ca](http://www.cbeps-cceag.ca)
12. Examinations listed above are those which have been delegated to CBEPS pursuant to Regulation 12(b).
13. CBEPS issues a Certificate to candidates who have passed or received exemption from the syllabus of examinations.
14. Candidates who have university degrees or university credits should submit their transcripts to CBEPS for evaluation. Credits may be given for university courses successfully completed.



15. Articling with a Nova Scotia Land Surveyor may be entered into following the completion of half of the CBEPS syllabus.
16. At least 50% of the articling period must be served after the student member has received a Certificate of Completion from CBEPS.

#### Surveyors Commissioned in Other Jurisdictions

17. An applicant possessing a valid and subsisting license from a professional survey association in Canada should communicate directly with the NS Board of Examiners. Professional Surveyors Canada has developed a Mutual Recognition Agreement on Labour Mobility for Land Surveyors in Canada which establishes a uniform standard within Canada for registration as a land surveyor. Land surveyors who are registered in one province may seek registration in another province by passing jurisdictional examinations. (Regulations Section 13).

#### Formal Training

18. In Canada there are presently two degree-programs in surveying which offer academic training at the professional level:
  - University of Calgary -- Geomatics Engineering
  - University of New Brunswick, Fredericton -- Geodesy and Geomatics Engineering
19. There are several technical and community colleges which provide academic training in surveying at the technician and the technologist level. The NSCC Centre of Geographic Sciences, Annapolis Valley Campus, Lawrencetown, is the only one in the Maritimes. It offers a two-year diploma Geomatics Engineering Technology program.

#### Continuing Education

20. A commission as a land surveyor is not the end of professional education and training. Changes in technology, law and professional practice require continuous study and attention.
21. The Association of NS Land Surveyors maintains a professional development program as outlined in section 36 of the By-Laws.

# **JURISDICTIONAL EXAMINATION AND SURVEY PROJECT**

## General

1. The schedule of examinations are:
  - Statute Law of Nova Scotia, Land Surveyors Act, Regulations, By-laws and Code of Ethics & Standards of Practice
  - Survey Project
2. The syllabus of each examination and the requirements pertaining to such are in the pages that follow.
3. Candidates must have the approval of the Board before sitting the jurisdictional examination.

## Frequency and Location

4. Examinations are held as required.
5. They are normally written in the Association board room.

## Notice

6. Candidates must give the Secretary of the Board at least two months' notice of their intent to write.

## Fees

7. The fee is set by the secretary of the Board and payable to the Association of Nova Scotia Land Surveyors.
8. There is no fee associated with the retracement survey; the candidate, however, must bear the costs.

## Review

9. A request for the review of an examination can be made with a fee set by the Secretary of the Board.

## **JURISDICTIONAL EXAM**

### Purpose

1. This examination enables the Board to verify that the candidate has an understanding and knowledge of those statutes of Nova Scotia which relate to the practice of land surveying.

### Method

2. The examination refers to Statute Law of Nova Scotia with text provided, Land Surveyors Act, Regulations, By-laws and Code of Ethics & Standards of Practice is written in a 3-hour sitting.
3. The examination will be of the open-book variety; that is, the candidate is permitted to bring and use any reference material he or she wishes, including a laptop, but no outside contact is permitted.
4. The candidate's answer to each question must be supported by quoting the applicable Act or legislation with section, subsection, etc. as the case may require.
5. A sample question with the proper answer thereto is:
  - Q. What are the survey requirements relating to blueberry commons?
  - A. Such area or areas shall first be surveyed and properly marked by posts and stones by the Department of Natural Resources.  
  
Blueberry Assoc. Act Sec. 2
6. No value will be given an answer, however correct otherwise, which is lacking the correct supporting authority.

### Pass Mark

7. Candidates must achieve a percentage of **70** or better to be successful in this examination.

### Credit

8. This examination is unique in its application to Nova Scotia. Credit for an equivalent examination in another jurisdiction will not be given.

## Open-Book Exam

9. This kind of examination more closely approaches actual behaviour in practice than any other: one looks up the law, particularly as it relates to detail -- one does not attempt to memorize it.
10. The candidate should ensure that he or she understands the principles upon which the open-book examination is based: more questions can be asked in greater detail and a broader coverage of the topic can be obtained than with the closed-book approach.
11. The much larger number of questions ensures that the candidate who is unprepared cannot succeed by reading or studying the necessary material at the last minute. The open-book examination tends to reward the candidate who has read widely for understanding rather than memorizing.

## Syllabus

12. Provincial statutes that have sections deemed relevant to land surveying (compiled July, 2007). Notes: A detailed listing of the applicable sections of the following Statutes on which a candidate may be examined are available in PDF format from the Association office.

## References

13. The following articles refer directly to the surveying community. Other material is relevant also:

Allred, G.K., "Professional Ethics -- The Missing Link to a Complete Education", The Canadian Surveyor, Vol. 39, No. 4, 1985, pp. 385-390.

Allred, G.K., "The Surveying Profession", Chapter 11 of Canadian Institute of Surveying and Mapping, Survey Law in Canada, (Toronto, Carswell Co., 1989), ISBN 0-459-33191-4.

Weir, C.H., "Professional Practice", The Canadian Surveyor, Vol. 40, No. 1, 1986, pp. 3-12

Age of Majority Act	Land Actions Venue Act
Agricultural Marshland Conservation Act	Land Holdings Disclosure Act
Agriculture And Marketing Act	Land Registration Act.
Angling Act	Land Surveyors Act
Assessment Act	Land Titles Clarification Act
Beaches Act	Legal Profession Act
Beaches and Foreshores Act	Limitation of Actions Act
Blueberry Association Act	Marketable Titles Act
Builders' Lien Act	Married Women's Deeds Act
Business Electronic Filing Act	Married Women's Property Act
Canada - NS Offshore Petroleum Resources Accord	Matrimonial Property Act
Cemeteries Protection Act	Mineral Resources Act
Cemetery And Funeral Services Act	Mining Companies Easements Act
Common Fields Act	Municipal Government Act
Companies Act	Notaries and Commissioners Act
Condominium Act	Nova Scotia Power Privatization Act
Conservation Easements Act	Occupational Health and Safety Act
Conveyancing Act	Partition Act
Corporations Miscellaneous Provisions Act	Petroleum Resources Act
Crown Lands Act	Pipeline Act
Ditches and Water Courses Act	Private Ways Act
Electronic Commerce Act	Probate Act
Engineering Profession Act	Provincial Parks Act
Environment Act	Public Highways Act
Escheats Act	Public Trustee Act
Evidence Act	Public Utilities Act
Expropriation Act	Quieting Titles Act
Fences and Detention of Stray Livestock Act	Railways Act
Fences And Impounding of Animals Act	Real Property Act
Fisheries and Coastal Resources Act	Real Property Transfer Validation Act
Flight 111 Special Places Memorial Act	Registry Act
Forests Act	Regulations Act
Forest Enhancement Act	Retail Business Uniform Closing Day Act
Freedom of Information And Protection of Privacy Act	Sale of Land under Execution
Gas Distribution Act	Small Claims Court Act
Halifax - Dartmouth Bridge Commission Act	Special Places Protection Act
Heritage Property Act	Statute of Frauds
Indian Lands Act	Survivorship Act
Internal Trade Agreement Implementation Act	Underground Hydrocarbons Storage Act
Interpretation Act	Wharves and Public Landings Act
Intestate Succession Act	Wills Act

## **SURVEY PROJECT**

### **Assignment and Presentation**

#### Setting

1. The survey project is assigned by the Board during the last third of the candidate's period of articulated training and the candidate has two years to complete the retracement survey. This 2-year period begins on the date the Board approves the location of the candidate's project. The candidate will also submit one update to the Board on the progress of the survey project halfway through the assigned time period.
2. Selection of the project site will be at the discretion of the Board.
3. The lands assigned may be either publicly or privately owned but shall be of a charitable or non-profit in nature, eg. church, public lands, cemetery, park, community center or the like..

#### Execution

4. Prior to commencing the survey project, the candidate will provide to the Board a detailed estimate of;
  - a) the number of hours to complete the survey,
  - b) the total cost to complete the survey as if the candidate is carrying out the survey for profit and
  - c) the deliverables that will be provided at the conclusion of the survey (four bound copies).
5. Permanent marks shall not be put in place during the course of the retracement survey.
6. The owners and abutters of the property shall be notified by the candidate that a candidate survey project, not a legal survey, is proposed.
7. The report of survey should be an exposition of methods employed, evidence found and the sources of same, searches made and with what success, and decisions taken with the reasons for same.
8. The survey, the resulting plan(s) and the report must be the candidate's work, not a reflection of the views and ideas of others who have been invited to express an opinion or to suggest approaches.
9. The candidate is responsible for any costs incurred during the survey for materials, labour, transportation, searching fees, etc.
10. The survey will be conducted in accordance with the provisions of the Act, Regulations thereunder and standards of practice.

## Presentation

11. The project will be reviewed and rated by three special examiners appointed for the purpose by the Board.
12. The candidate will furnish the Board with four complete sets of the plan(s), description(s) and report of the completed project.
13. The candidate will provide to the board, as part of the report, a representative invoice for the survey services associated with the survey. The invoice will show in detail the number of hours for each segment of the survey, the rates charged for the various classifications of service providers, the rates charged for equipment used and for all consumables. The report will include justification of the rates and incorporate all direct and overhead costs.
14. The Board, in appointing special examiners, will specify the senior member who will be responsible to the Board for organizing and coordinating the work to be done.
15. The special examiners should be prepared to meet as a group within one month of being designated to review a particular survey project. At this meeting, the candidate will be present and prepared to defend the survey and report.

## **ARTICLED TRAINING**

(See By-Laws Schedule “C”)

### General

1. A candidate must be a candidate member of the Association in order to become articulated.
2. It is the candidate's responsibility to find a practicing land surveyor to whom he or she can be articulated. Opportunities for articling exist among surveyors in private practice, in corporations, and in government employ at federal, provincial or municipal levels.
3. The fundamentals of articling are set out in the By-Laws Section 41 (2).
4. A Candidate Membership Application for registration is made to the Secretary. It must be accompanied by a copy of the Articling Agreement, unless this form has been forwarded beforehand, and evidence of both the educational standing and good character of the applicant.
5. An official transcript of marks, diploma or degree is normally acceptable as verification of education standing. An official transcript is one that has been sent directly to the Secretary by the educational institution at the request and at the expense of the applicant.
6. Two letters of reference are normally acceptable as evidence of good character. The persons writing the letters should state their connection with the applicant and say something of their own background or occupation, eg. family friend, member of clergy, professional associate.
7. A Candidate Membership Application and the Articling Agreement should be submitted promptly after having been completed. The Board will only count as articulated training time a period not exceeding 30 days before the receiving date of the Articling Agreement.

### License in Other Association

8. An applicant with a valid license from another professional association in Canada may apply for membership under Chapter 7 of the Agreement on Internal Trade. The host association will require a certificate of conduct from the applicant's home association. The applicant will also be required to write the Jurisdictional Examination. No articulated time is required.

### Length of Articled Training

9. **Candidates members, other than those with a valid license from another association in Canada, must serve articulated training as described in Schedule “C” of the Association’s By-laws. Section 41(1) & (2) of the By-laws also deals with the Board’s responsibilities and articles**



10. At least twelve months of the twenty-four month period of articulated training should be served after the student member has received a Certificate from CBEPS.
11. A student member may articulate with successive members, but only one member at a time.

#### Commencement of Articled Training

12. Prior to the commencement of articulated training, the following matters should be discussed by the prospective candidate member and the surveyor:
  - a. The articling and training process;
  - b. The additional responsibilities, beyond those normally existing between employer and employee, which apply to those joined by the Articling Agreement;
  - c. The surveyor's capacity to provide the range of experience needed; and
  - d. The candidate's capacity to meet expectations.

#### Surveyor's Responsibilities

13. The candidate must receive adequate training and experience in the fields of surveying in which the surveyor is competent.
14. The surveyor is personally responsible for the day-to-day training activities of the candidate.
15. The surveyor must assist the candidate to obtain well-rounded training and experience. This may require the transfer of articulated training to another surveyor if deemed appropriate.
16. The surveyor has a duty to instruct and inform the candidate member which goes beyond providing the minimum information needed to get a particular job done.
17. The surveyor should be aware that articling presents an opportunity to improve his or her understanding of matters in which the candidate member may be particularly proficient by reason of academic training or previous experience.

#### Candidate Member's Responsibility

18. The candidate member must develop the capacity to accept increasing responsibility as articulated training progresses.
19. The individual's academic training has to be related to the practicalities of surveying, technical expertise must be related to problems at hand, and logical, informed decisions must be made both in the office and in the field.

20. As articulated training progresses, the candidate member will find that his or her responsibilities will require thought, action and attention beyond a nine-to-five routine.
21. A daily journal of work done must be kept to assist in the preparation of the report of articulated training and the Affidavit of Articled Training form.
22. Each page of the report of articulated training must bear the imprint of the surveyors stamp and/or initials of the member to whom he or she is articulated with.

#### Guidelines for Work Experience

23. In addition to instruction in the principles and practice of surveying, the surveyor should help the candidate member develop a progressive appreciation and understanding of the elements involved in operating a business. The principal ones are noted below.
24. Record keeping: filing; retrieval; database management and the like.
25. Public relations: communication with clients, members of the public, other members of the profession, members of other professions and employees.
26. Finances: job estimating; cash flow; federal and provincial taxes; overhead; depreciation; Work-in-progress; fixed assets; profit margin; elements of the professional fee.
27. Management: scheduling office and field activities; group life and medical insurance; workers' compensation; equipment and project insurance; leasing; liability insurance; quality control; safety; staff relations.

#### Admission to Membership

28. Once all parts of the articulated training have been completed, the candidate member may make application for membership in the Association.
29. If not done beforehand, a copy of the applicant's birth certificate must be furnished to the Board as proof that the age of majority has been attained.
30. The fee payable shall be the membership fee for the current year, plus any assessment or levy payable under the by-laws, pro-rated for the balance of the Association's fiscal year.
31. The oath prescribed for a Nova Scotia Land Surveyors shall be administered by a member of the Board of Examiners or by a member of the Association specifically designated by the Board for that purpose.

# **GUIDELINES FOR ARTICLED TRAINING**

## **Schedule “C”**

### **TERMS OF REFERENCE FOR ARTICLES**

#### **General**

The period of articles shall include 24 months of acceptable professional land surveying work experience based on the *Guidelines* and *Elements* stated below. The 24 months of experience assumes a minimum of 3300 hours that must be totaled, signed off by the Nova Scotia Land Surveyor and submitted to the Board. The Nova Scotia Land Surveyor only signs off on the articles when he/she feels that the candidate has acquired the appropriate level of experience to obtain active membership. For a minimum of 50% of the 24 months a Candidate shall be in a supervisory position or role. The objective of this work experience is to ensure that all candidates gain acceptable experience that is practical and varied, and to allow them to progress to the level of maturity required to make reliable professional judgments.

#### **Guidelines**

1. Application of Theory

The skilful application of theory is an important component of professional land surveying. Experience should include active participation in and supervision of:

- (c) project research and analysis, including scope and operating conditions, safety and environmental issues, economic feasibility, technical merit;
- (d) collection and assessment of field evidence;
- (e) applying technical and legal solutions;
- (f) making final project decisions in a practical and timely manner;
- (g) delivering final product and managing finances/budget.

2. Practical Experience

The Candidate may gain experience by:

- (i) Attending work sites, locating and assessing evidence, taking measurements, setting out positions, dealing with clients, regulatory authorities and the public;
- (ii) Conducting research at relevant locations, and applying statutes and regulations to projects;
- (iii) Observing and participating in all record keeping requirements and practices including field notes and project files;
- (iv) Reading and understanding the legal aspects of relevant contracts and ensuring the terms are followed;
- (v) Achieving an understanding of professional and business ethics and applying this understanding in his/her business practices;
- (vi) Gaining an insight into the importance of being part of a team, and participating in a team environment.

3. Management

It is important that the candidate gain first hand knowledge of management techniques by:

- (i) Ensuring that all aspects of a project assigned to him/her are effectively managed including cost, time, human resources, material and equipment;
- (ii) Accurately estimating project costs, resources and time,
- (iii) Dealing effectively with issues as they arise during the course of a project such as cost overruns, resource changes, and project/company priorities;
- (iv) Participating in the analysis of the collected information, the determination of conclusions and decisions on appropriate action to be taken.

4. Communications

The Candidate must learn to communicate (both oral and written) effectively with management, colleagues, clients, government regulators and the general public by:

- a. Presenting project status reviews and reports to management and peers;
- b. Actively participating in meetings;
- c. Preparing daily correspondence, record keeping, descriptions and final project reports;
- d. Becoming involved in Association activities.

5. Professional Practice

The Candidate should become familiar with the objects and purpose of the Association of Nova Scotia Land Surveyors and the societal role of Nova Scotia Land Surveyors by:

- a. Understanding the responsibilities in providing professional services;
- b. Understanding the benefits that the profession provides to the public;

### Elements of Experience

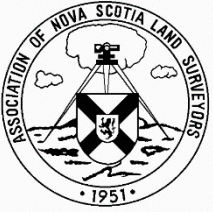
The Candidate must gain experience in the following elements of professional land surveying using the associated minimum time (percentage) criteria. The Guidelines should be applied to these elements as applicable.

Element	Minimum Time Percentage
Boundary Retracement	20
Boundary Establishment	10
Technical Surveys (eg. Site, control, location certificates, etc)	10
Research and Analysis of Evidence	5
Preparation of Description of reports	5
Professional Development (eg. Client interaction, estimates, business management, etc)	5

Discretionary Practice  
(determined by the candidate and the member)

45

Total 100



# THE ASSOCIATION OF NOVA SCOTIA LAND SURVEYORS

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Tel: (902) 469-7962 Fax: (902) 469-7963 E-mail: [ansls@accesswave.ca](mailto:ansls@accesswave.ca)

## CANDIDATE MEMBERSHIP APPLICATION

### PERSONAL

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Tel: \_\_\_\_\_ Cell: \_\_\_\_\_ Fax: \_\_\_\_\_

Email address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

### EDUCATION

School / University Attended	Location	Grade / Course Completed	Year
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diploma or Degree Attained \_\_\_\_\_

**ARTICLED CANDIDATE**  **LABOUR MOBILITY CANDIDATE**

Name and Address of Person Articled To:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ARTICLING AGREEMENT

**Between** \_\_\_\_\_ The Nova Scotia Land Surveyor

**And** \_\_\_\_\_ The Candidate

### The Candidate agrees:

- to faithfully, and to the best of his/her ability, serve the Nova Scotia Land Surveyor in the practice of professional land surveying.
- to act at all times act in accordance with the Code of Ethics.
- to keep at all times, in strict confidence, the business and affairs of the Nova Scotia Land Surveyor and his/her clients.

### The Nova Scotia Land Surveyor agrees:

- to instruct the candidate, or cause him/her to be instructed, in the practice and professional land surveying in accordance with the Land Surveyors Act, Regulations, By-laws and Standards with the approval of the Board of Examiners.
- to be personally responsible for the training given and experience received as required by the Board of Examiners.
- to review and verify any terms of articles completed in part or in whole for approval by the Board of Examiners.

### The Nova Scotia Land Surveyor and the Candidate agree that:

This agreement does not preclude any other arrangements between the Nova Scotia Land Surveyor and the Candidate as to employment or such additional terms as the parties may agree to, in writing, and do not contradict the above provisions.

SIGNED in the presence of:

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nova Scotia Land Surveyor

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date

\_\_\_\_\_  
Candidate

Approved by the Board of Examiners

This \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_

\_\_\_\_\_  
For the Board of Examiners

# Affidavit of Articled Training

## Affidavit by the Surveyor

1. I, \_\_\_\_\_, Nova Scotia Land Surveyor, of \_\_\_\_\_ do solemnly swear that \_\_\_\_\_ has served regularly and faithfully with from the \_\_\_\_\_ day of \_\_\_\_\_, that he/she has been engaged with me in field and office practice related to the surveys listed on the attached sheet(s) which bear(s) the imprint of my professional stamp and/or my initials, and that the said \_\_\_\_\_ has always conducted himself / herself with all due diligence and honesty on the said surveys.

Subscribed and sworn to

before me at \_\_\_\_\_,

this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_

\_\_\_\_\_

Commissioner of Oaths

\_\_\_\_\_

Nova Scotia Land Surveyor



**Affidavit by the Articled Candidate**

2. I, \_\_\_\_\_, of \_\_\_\_\_,  
make oath and say:
- a. That I am of the age of majority.
  - b. That I have served regularly and faithfully with \_\_\_\_\_,  
Nova Scotia Land Surveyor as an articled candidate from the  
\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ to the \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_
  - c. That I have been engaged with the said \_\_\_\_\_ in  
field and office practice related to the surveys herein set out.

Subscribed and sworn to

before me at \_\_\_\_\_

this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
Commissioner of Oaths

\_\_\_\_\_  
Candidate member

**Confirmation by the Board**

2. These affidavits have been accepted by the Board of Examiners

this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
Chairman